



COGNITIVE DOMAIN: Knowledge; what graduates will know.

Knowledge and Comprehension

- ◆ Know and understand young children's characteristics and needs, recognizing and explaining the developmental stages and typical vs. atypical development
- ◆ Know and understand the multiple influences on development and learning
- ◆ Use developmental knowledge to create healthy, respectful, supportive and challenging learning environments
- ◆ Ability to recognize that a meaningful, challenging curriculum incorporates a child-centered and family-centered approach
- ◆ Know about and understand family and community characteristics
- ◆ Support and empower families and communities through respectful, reciprocal relationships
- ◆ Involve families and communities in their children's development and learning
- ◆ Understand the goals, benefits, and uses of assessment
- ◆ Know about and use observation, documentation, and other appropriate assessment tools and approaches
- ◆ Understand and practice responsible assessment
- ◆ Know about assessment partnerships with families and other professionals
- ◆ Demonstrate the ability to individualize instruction for the specific developmental needs of the child and adapt environments to meet the needs of all learners including the typical and atypical learner.
- ◆ Knows, understands, and uses positive relationships and supportive interactions

- ◆ Knows, understands, and uses effective approaches, strategies, and tools for early education
- ◆ Knows and understands the importance of central concepts, inquiry tools and structures of content areas or academic disciplines
- ◆ Uses own developmental knowledge and other resources to design, implement, and evaluate meaningful, challenging, curriculum to promote positive outcomes
- ◆ Use effective observation and play techniques to assess and develop appropriate programming
- ◆ Demonstrate the ability to apply appropriate (positive) guidance and strategy
- ◆ Exhibits a positive, “can-do” attitude
- ◆ Demonstrates the ability to accept personal responsibility
- ◆ Demonstrates effective interpersonal skills, particularly the ability to collaborate with others
- ◆ Identifies and involves self with the early childhood field
- ◆ Knows about and upholds ethical standards and other professional guidelines
- ◆ Engages in continuous collaborative learning to inform practice and demonstrates the ability to be a life-long learner
- ◆ Integrates knowledgeable, reflective and critical perspectives on early education
- ◆ Engages in informed advocacy for children and the profession
- ◆ Maintains a professional appearance and demeanor
- ◆ Demonstrates respect for individuality: flexibility in seeing others point of view
- ◆ Demonstrates an effective comprehension of professional of professional and educational skills including: effective use of basic research skills, Critical Thinking skills, college level reading and writing skills, and ability to self-assess and self reflect.

Application



Analysis, Synthesis & Evaluation

- ◆ Student portfolios
- ◆ Capstone course
- ◆ Exit interviews
- ◆ Pre- and post-testing
- ◆ Outside examiners to evaluate student projects
- ◆ Employer Survey

AFFECTIVE DOMAIN: Attitude; growth in feelings or emotional areas



PSYCHOMOTOR DOMAIN: Skills; manual or physical

