



COGNITIVE DOMAIN: Knowledge; what graduates will know.

Knowledge and Comprehension

- ◆ Advanced proficiency skills in their understanding and use of the Spanish language.
- ◆ An understanding of the importance of Hispanic culture of regions involved
- ◆ Workplace specific vocabulary related to the various professions included in community interpreting

Application

- ◆ Apply excellent oral and written communication skills in Spanish and English
- ◆ Demonstrate ability to gather cultural information pertinent to Hispanic needs within the community
- ◆ Demonstrate ability to problem solve in multi-cultural interpreting sessions
- ◆ Demonstrate professionalism in their interactions of interpreting

Analysis, Synthesis & Evaluation

- ◆ Students graduating from the Community Spanish Interpreter program will be able to analyze and synthesize information interpreted in Spanish and English

- ◆ Students graduating from the Community Spanish Interpreter program will be able to complete thoughts clearly and effectively into Spanish from English and from English into Spanish

AFFECTIVE DOMAIN: Attitude; growth in feelings or emotional areas

- ◆ Highly self motivated to teach him/herself in order to keep up with new grammar and cultural information in the field
- ◆ Hardworking and organized
- ◆ Creative individual
- ◆ The ability to emphasize with different cultural norms yet remain neutral to all parties involved

PSYCHOMOTOR DOMAIN: Skills; manual or physical

- ◆ Develop strong visual, auditory and presentation skills for the process of interpretation
- ◆ Conduct basic research on the collection of Hispanic cultural artifacts in their region
- ◆ Ability to translate in both written and oral formats from Spanish into English on-site forms for clients