

READING WORKSHEET

ID CODE _____

SCORE _____

If applicable, score the competency (1-4)	Reading Competencies	Comments
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Comprehension: Comprehends ideas and supporting details of college level reading materials by:</p> <ul style="list-style-type: none"> identifying the key question the author is addressing identifying the author’s main purpose for writing the text identifying the key concepts/theme of the text distinguishing between facts and opinions that may be presented in the text 	
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Analysis: Analyzes college level reading materials in order to interpret content by:</p> <ul style="list-style-type: none"> identifying the main conclusions of the text identifying inferences that could be made from reading the text summarizing the point of view represented in the text identifying the implications/consequences of applying the text to real-life situations 	
<input type="text"/> <input type="text"/> <input type="text"/>	<p>Synthesis: Synthesizes components of college level reading materials by:</p> <ul style="list-style-type: none"> explaining the relevance of textual evidence to the key concepts/theme using text evidence to explain author’s tone, style, bias, or assumptions using text evidence to explain the logic of the author’s argument 	

4 = Exemplary: Exceeds the standard; response is excellent/skilled.
3 = Satisfactory: Meets the standard; response is competent/effective.
2 = Below Satisfactory: Approaches the standard; response shows a lack of consistent competence.
1 = Unsatisfactory: Below the standard; response is unskilled and insufficient.