

Score	Criteria	Comments
4 : Exemplary (Exceeds the Standard)	<ul style="list-style-type: none"> • Evidence is present that the student fully understood the ideas in the assignment. The work illustrates a mastery of all concepts as well as interrelated ideas • If calculations were involved in the assignment, they were performed accurately and completely. • Interpretation, reasoning, and analysis were present, clear, and explained in an in-depth manner showing relevant connections. 	
3 : Satisfactory (Meets the Standard)	<ul style="list-style-type: none"> • Evidence is present that the student understood the ideas in the assignment. • If calculations were involved in the assignment, they were primarily performed accurately and completely. • Interpretation, reasoning and analysis were present, but not necessarily explained in an in-depth manner that showed relevant connections. 	
2 : Below Satisfactory (Approaches the Standard)	<ul style="list-style-type: none"> • Some evidence is present that the student understood most of the ideas in the assignment. • If calculations were involved in the assignment, most were performed accurately and completely. • Some interpretation and reasoning was present, but the work did not proficiently demonstrate an in-depth analysis. 	
1 : Unsatisfactory (Below the Standard)	<ul style="list-style-type: none"> • Sufficient evidence is not present that the student understood key ideas in the assignment. • If calculations were involved in the assignment, most were performed inaccurately or incompletely. • Any interpretation or reasoning offered was inaccurate. 	