

Critical Thinking Worksheet

If applicable, score the element (1-4)	Element of Reasoning	Comments
	Purpose: Does the student demonstrate a clear understanding of the assignment's purpose?	
	Key Question, Problem, or Issue: Does the student clearly define the issue or problem, accurately identify the core issues, appreciate their depth and breadth?	
	Point of View: Does the student identify and evaluate relevant significant points of view? Does the student demonstrate fairmindedness toward the problem? Does the student distinguish between his/her point of view and the source's point of view?	
	Information: Does the student gather sufficient, credible, relevant information (statements, logic, data, facts, questions, graphs, assertions, observations, etc.)? Does the student include information that opposes as well as supports the argued position? Does the student distinguish between information and inferences drawn from that information?	
	Concepts: Does the student identify and accurately explain/use the relevant key concepts?	
	Assumptions: Does the student accurately identify assumptions (things taken for granted)? Does the student make assumptions that are consistent, reasonable, valid?	
	Interpretations, Inferences: Does the student follow where evidence and reason lead in order to obtain defensible, thoughtful, logical conclusions or solutions? Does the student make deep (rather than superficial) inferences? Are the inferences consistent?	
	Implications, Consequences: Does the student identify the most significant implications and consequences? Does the student distinguish probable from improbable implications?	

- 4 = Thinking is exemplary, skilled, marked by excellence in clarity, accuracy, precision, relevance, depth, breadth, logicity, and fairness
 3 = Thinking is competent, effective, accurate and clear, but lacks the exemplary depth, precision, and insight of a 4
 2 = Thinking is inconsistent, ineffective; shows a lack of consistent competence: is often unclear, imprecise, inaccurate, and superficial
 1 = Thinking is unskilled and insufficient, marked by imprecision, lack of clarity, superficiality, illogicality, and inaccuracy, and unfairness